

# OUTLOOK

A WEEKLY NEWSPAPER FOR FACULTY AND STAFF AT THE UNIVERSITY OF MARYLAND AT COLLEGE PARK

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## The Children's Place

*Center for Young Children Aims to Become Model Facility*



The Center for Young Children officially opened in September 1993 and already has 100 children of UMCP faculty, staff and students enrolled. Activities at the center range from reading books and making art to just plain having fun.

Play's the thing—and laughter and learning—on Valley Drive. Tucked away behind Denton Community, you'll find 100 of College Park's youngest and most enthusiastic students. They're the three-, four- and five-year-olds who fill the classrooms at the Center for Young Children.

Officially opened for business in September, the center already has a waiting list. When completed this spring, it will house 120 children in three classrooms for three-year-olds, two classrooms for four-year-olds, and one kindergarten class.

The modern, airy facility features a great room off of which are classrooms filled with the children's colorful art and happy noises. In one room, little ones gather 'round while

a teacher reads from a favorite book. In another, art is the agenda. And unobtrusively watching some of the classes are UMCP students who view the toddlers from one of three specially-designed observation rooms.

But this center is about more than day care. It's about joining together the best the university has to offer in a working relationship that benefits both these pint-sized freshmen and the campus.

A child care facility is nothing new to the College Park campus. In 1965, the College of Education created and housed what is considered a more traditional nursery school consisting of a half-day program restricted to children ages four and five. But as the center's needs changed it was moved

to Cambridge Hall.

When the Department of Human Development was asked to take over the facility two years ago, renovations would have cost \$250,000, says Robert Hardy, chairman of the department. "We figured if we were going to spend that much to repair Cambridge Hall, why not use the money to build a new center instead."

The new center is a combination child development lab and child care facility, says Fran Favretto, director of the Center for Young Children. Favretto, who obtained both her master's degree and Ph.D. from College Park, intends to make the center part of the whole university, she says.

Already, the Horticulture Department has been brought in to develop a landscape plan for the center. When it comes time to plant, the children will lend their green thumbs to the job. Hearing and speech communications students conduct research at the center and music education students will share their talents with the chil-

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## Five Firms Are Finalists in Performing Arts Center Design Competition

Five of the nation's leading architectural firms are finalists in the worldwide design competition to select an architect for the \$80 million Maryland Center for Performing Arts.

The Maryland Department of General Services (DGS) and the University of Maryland at College Park announced Cesar Pelli and Associates of New Haven, Conn., with RTKL Associates, Inc. of Baltimore (joint venture); Pei Cobb Freed and Partners of New York; Morre Ruble Yudell, Santa Monica, Calif.; Barton Myers Associates of Los Angeles; and Antoine Predock Architect of Albuquerque, N.M., have been invited to participate in the design competition

for the facility to be built on the College Park campus.

"The selection process to choose the architect for the center has given us a stellar group of finalists with international reputations for innovation and imagination," says President William E. Kirwan.

The finalists were selected from a group of ten that were announced on Nov. 2, 1993. The ten were requested to complete their design teams and submit the qualifications for their consultants in areas such as theater design, structural, acoustics, lighting and HVAC by Nov. 8.

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## Health Program Requests Faculty Publicity

The Adult Health and Development Program is requesting faculty to help publicize HLTH 289, 487 and 489 to students. Students and volunteers are trained to positively affect the health and well-being of individually-assigned older adults in a fun-filled environment. The first training sessions are on Jan. 22, and Jan. 29, 1994, from 9 a.m. to 1:30 p.m., in Cole Field House. Call 405-2522 or 405-2528 for more information.

## Team Maryland Wins Highest Award among Nation's Division I Institutions



Team Maryland members met recently with students from Calverton Elementary School.

Each semester, 25 scholar-athletes add a new team to their list of accomplishments—Team Maryland. And now, the two-year old community service and leadership development program for scholar-athletes has been recognized as the best outreach program among 163 Division I NCAA institutions. Matt Haas, director of Team Maryland, was on hand in Boston on Friday, Nov. 12, to receive the Outreach and Community Service Program of the Year Award from the Rev. Jesse Jackson at the National Consortium for Academics and Sports (an NCAA affiliate) annual awards banquet.

The award recognizes programs that send student athletes into the community to use their role model status to educate the public on issues such as alcohol and drug abuse, the importance of education, handgun control, teenage pregnancy and self-esteem.

Since receiving the award, Haas has had calls from universities eager to learn how they can replicate the program. He is not surprised because Haas believes Team Maryland is a natural way to bridge academics and

sports in a meaningful way.

Team Maryland is part of a new program for scholar-athletes developed by Georgia Sorenson, director of the Center for Political Leadership and Participation, and Andy Geiger, athletic director. The program promotes leadership development and awareness of community responsibilities. Sorenson says, "Research shows that young people will only hear a message from someone who is no more than eight years older than themselves."

Each semester 25 junior and senior students involved in the university's varsity athletic program take their message to area schools. Haas says that so far this semester, they have spoken to 5,800 students. "We are going to six schools this week alone," says Haas. While the group likes to reach the vulnerable middle school students, they reach out to elementary and high school students as well—tailoring their messages to the age of the audience.

The message of Team Maryland is 'You Can Make It Happen' and team members talk about personal experiences while emphasizing the impor-

tance of self-esteem, obtaining an education, setting goals, working hard to attain them, and avoiding alcohol and drugs. "We bring an arsenal of statistics with us," says Haas.

The program has proved so popular among campus athletes that Haas has to accept students into the program on a first-come basis. The students are required to take a course in leadership development and to maintain a 2.7 average. He emphasizes that participants are drawn from the full range of varsity sports. He notes, too, that for the audience they are trying to reach it doesn't matter if a football star or a member of the women's swim team, the important thing is that take the time to visit with the students and listen to them.

While Team Maryland gives a great deal to young people throughout the state, they get much in return. "The real purpose of the program is leadership education for the members of Team Maryland. That's why we're doing it. It's part of the curriculum, part of their experience here and it needs to be thought of that way," says Geiger.

## Outlook Takes a Break

Due to the Thanksgiving holiday, *Outlook* will not be published on Monday, Nov. 29. Publication will resume with the Monday, Dec. 6 issue. Please note that this issue's calendar covers the period from Nov. 22 through Dec. 8.

## Open Enrollment to be Held from Nov. 22-Dec. 8

The State of Maryland Department of Personnel announces that the health insurance open enrollment period will be held from Monday, Nov. 22 through Wednesday, Dec. 8. This open enrollment is voluntary. Any changes made during this period will become effective Jan. 1, 1994.

An employee who does not submit a 1994 enrollment form by Dec. 8 will be enrolled in the same programs which were in effect in 1993. Employees wishing to continue to set aside a portion of their salary into a Health Care or Dependent Care Spending Account for next year must complete an enrollment form during this open enrollment period.

The State Department of Personnel is sending information, along with

the 1994 Health Insurance Enrollment Form, to every employee at their home address.

UMCP's Personnel Services Department is sending a letter to everyone on campus regarding the open enrollment, including the 1994 bi-weekly health insurance premiums for employees. To assist employees in understanding the programs available, the department has invited representatives from the health organizations to be available at a Health Line Informational Fair on Monday, Nov. 29, from 11 a.m. to 3 p.m., in the Grand Ballroom Lounge, Stamp Student Union.

For additional information about open enrollment, please call the benefits office at 405-5654.

# OUTLOOK

*Outlook* is the weekly faculty-staff newspaper serving the College Park campus community.

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UNIVERSITY OF MARYLAND AT COLLEGE PARK



### Matching Funds for Visiting Chinese Faculty Needed

The China Committee will be accepting proposals from faculty for matching funds to support visiting scholars from the People's Republic of China. Half of the expenses are to be paid by the hosting unit or project, and half will be paid by the China Committee. The deadline for proposals is Wednesday, Dec. 15, and should include the following: a curriculum vita of the scholar, a short description of the proposed research plan, the source of the matching funds and evidence that the scholar's home institution will accept and support the exchange. For more information, contact Kwan-nan Yeh at 405-6647.

## NEWS

## Conference Seeks to Break Down Racial Barriers in the Work Place

Last year, while Los Angeles burned in the aftermath of the Rodney King verdict, Michael Nacht took note. The dean of the School of Public Affairs put together a conference on race relations in America that caught the attention of more than 250 faculty and students from across the campus.

On Friday, Dec. 3, a second conference, "Breaking Down Racial Barriers in the Work Place: Successful Models for Diversity," wrestles with all manner of provocative questions and begins to actually answer them. The conference, to be held from 8 a.m. to 1 p.m., in the Tyser Auditorium, Van Munching Hall, is presented by the School of Public Affairs along with the Afro American Studies Program, College of Business and Management, and the Campus-Wide Steering

Committee for Diversity Initiative 1993-94.

The conference is divided equally between two panels (including J. Alphonso Brown, an appointee to the Glass Ceiling Commission of the U.S. Department of Labor; Barbara Reynolds, a member of the editorial board of *USA Today*, Lawrence Otis Graham, author of *The Best Companies for Minorities*; and Dr. Peter Kwong, director of Asian-American Studies at Hunter College) and two question-and-answer periods.

"The objective," says Lafayette Barnes, director of external relations at the School of Public Affairs, "is that at the end of the conference, the audience will walk away with some solutions—with a feeling that there are some policies and programs that

are working."

And, with a fervor that, whatever their organization, whatever their work environment, they will find a way to apply it.

Currently, four lectures, each one dealing with a subject as fresh and fiercely debated as today's headlines, are being looked at: race relations and Native Americans; relations between Asian-Americans and African-Americans; relations between Arab-Americans and Jewish-Americans; and race relations at UMCP.

For more information about the Dec. 3 conference, please contact the School of Public Affairs at 405-6330.

—Todd Kliman



**DIVERSITY  
AT · UMCP  
MOVING  
TOWARD  
COMMUNITY**

## Children's Place

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dren.

Even while still on the drawing board, the university enlisted its Department of Engineering and Architectural Services to develop schematics for the potential builder. Catherine Jones, design manager on the project, says her office created a skeletal set of specifications. The contract was awarded to a design-build team.

As the mother of two children who were enrolled in the university's child care facility, Jones had a vested interest in seeing the new center built. But she also provided a special perspective on the project. "As the center was being built, we invited the children to tour the new site and let them see what was happening," says Jones. She also visited the students to talk to them about what an architect does.

And when the concrete for the new playground was poured, the children all were invited to put their handprints in the wet cement. "Now the kids can see their handprints and feel they had a part in the new building," says Jones.

Designing a building for children, says Jones, was a nice departure from other buildings on campus that she's helped design. "This center has a peek-a-boo design that says 'I'm a different building.'" Each room has its own front door with a covered pediment, says Jones. And each classroom was painted a different color. Jazzy floor designs in some rooms and a sunrise designed into the front door gable are added touches that make the place special.

To make the center accessible to faculty, staff and students with young children, says Favretto, the



The children personalized their playground by leaving their handprints in the cement.

enrollment fees are on a sliding scale based on family income. And a lottery in the spring, equally weighted among faculty, staff and students, determines which students will be attending.

Favretto notes that the center has a culturally-diverse mix of students. When the school first opened, she says, 11 of the 20 students enrolled in one three-year-old class did not speak English.

Staff at the center consists of Favretto, an assistant director, Ann Daniel, and ten teachers. In each classroom, says Favretto, there is one master's and one bachelor's degree teacher. In addition student aides are trained to assist at the center.

The developmentally-appropriate curriculum, says Hardy, makes the Center for Young Children a stand-out. "There's teaching there, but it's not forced on the children," he says. And there's an emphasis on the children's art. "It's more the children's

building."

Carol Seefeldt, a professor in the Department of Human Development who was instrumental in bringing the center to being, envisioned a state-of-the-art complex. She says her goal is to have the center serve as a world-wide model.

"Italy has a program of child care centers that are stunningly beautiful," says Seefeldt. "People travel from all over the world to see these centers." But she envisions that College Park, rich with resources, should attract the attention of child care experts as well.

"We have had really wonderful support from the university," says Hardy. And Catherine Jones echoes those sentiments. "The center is an important first step in addressing child care needs on campus," says Jones. "Now that it's finally here, I hope the campus will use it as a resource."



## Court Finds in Favor of University in Banneker Scholarship Case

U.S. District Court Judge J. Frederick Motz today ruled that the race-based Banneker Scholarship program at the University of Maryland at College Park should be allowed to continue in that the program is an appropriate response to past discrimination at the university.

In his opinion on the case of *Podberesky vs. Kirwan*, Motz noted that: "The question posed in this case is whether a public university, racially segregated by law for almost a century and actively resistant to integration for at least 20 years thereafter, may—after confronting the injustice of its past—voluntarily seek to remedy the resulting problems of its present, by spending one percent of its financial aid budget to provide scholarships to approximately 30 high-achieving African-American students each year." Based on Motz's finding, the answer is an unequivocal "yes."

"I am immensely pleased that the District Court has ruled in favor of the university," President William E. Kirwan says. "The finding frees us to continue one of our most effective tools in addressing the lingering effects of past injustices by the institution."

Kirwan notes that, among the predominant ethnic and racial groups in Maryland, only blacks remain underrepresented at College Park when compared to the proportion they represent in the general population.

Banneker Scholarships are four-year awards given to academically-talented African-American freshmen. Approximately 25 new awards are made each year. The scholarships provide full financial support for all four years, covering tuition, room,

board, fees and book expenses.

In his 60-page opinion, Motz observed that in the past 15 years "the university has earnestly taken steps to remedy its history of segregation. Its efforts have born fruit."

Still, Motz noted, there are four effects of the university's past discrimination that persist to the present within the African-American commu-

***"The finding frees us to continue one of our most effective tools in addressing the lingering effects of past injustices by the institution."***

**—President William E. Kirwan**

nity and with African Americans attending the university: a poor reputation of the university, especially among parents and high school counselors; underrepresentation in the student population; low retention and graduation rates; and perceptions of a hostile campus climate.

"It is worthy of note," the judge said in a footnote to the opinion, "that the university is (to put it mildly) in a somewhat unusual situation. It is not often that a litigant is required to engage in extended self-criticism in order to justify its pursuit of a goal that it deems worthy."

"All other matters aside," he continued, "UMCP administrators are to be commended for the moral courage that they have demonstrated in undertaking this self-examination with an admirable degree of candor."

The ruling comes after three years of litigation that began with the filing of a suit against the university in District Court by Daniel Podberesky challenging the university's Banneker Scholarship program on the basis that the scholarships were unfairly not available to him because he is not African American.

The District Court had originally ruled that the Banneker Scholarships did not violate the law, but on appeal by Podberesky, the U.S. Court of Appeals reversed the lower court decision, ruling that the District Court erred when it "failed to make a specific finding" of "some present effect of past discrimination," and remanded the case to District Court for a determination on the past discrimination issue.

The university undertook an intensive self-study and issued a report on its findings last April. The report acknowledged that, because of discriminatory practices in Maryland schools until the mid-1950s, negative perceptions linger with some minority populations. These perceptions, the internal study found, form a valid basis for such proactive efforts as the Banneker Scholarship program.

Motz's opinion establishes that UMCP has convincingly established to the court's satisfaction that such a "present effect of past discrimination" does exist.

## Prince George's County Teachers Use Interactive Television to Infuse Multi-Cultural Literature into Their Curriculum

Interactive television is giving more than 100 Prince George's County middle and secondary school English teachers a much-needed opportunity to diversify their curriculum. The Interactive Television Program in Prince George's County is being used by UMCP to deliver its African-American Literature Lecture Series.

The six-part series originates from Bonnie F. Johns Educational Media Center, where as many as 20 teachers are in attendance. From there, it is broadcast to up to 90 teachers located in six high schools, including Fairmont, Forestville, Friendly, Largo, Potomac and Surrattsville.

"The ability to reach more teachers by making programs more convenient for them is extremely impor-

tant," says Rojulene Norris, language arts supervisor for Prince George's County schools.

The series, titled, "Private Lives/Public Voices: Positioning the African-American Woman's Voice Within American Literacy and Cultural Traditions," began Oct. 13 and runs through April 13, 1994.

"There is little question that the 1990s will be the decade in which the fact of ethnic diversity in our schools and country at large is increasingly recognized and dealt with," says Maynard Mack, Jr., co-director of UMCP's Center Alliance for Secondary School Teachers and Texts (CAST), which developed the program in direct response to the needs of Maryland's secondary school teachers. "Teachers must play a major

role in determining how curricula are diversified and must be given opportunities to study new material in depth so that the new texts excite them as much as the traditional texts."

The African-American Literature Lecture Series was presented previously in Howard and Baltimore counties, and received rave reviews. "You made one white male long to read, learn and appreciate much more in this area," said one teacher.

Interactive television also is being used by CAST in Baltimore, where teachers are participating in a "Multi-cultural Poetry by Women" series via public access television station Channel 36.



## Policy on Faculty Termination Is Key Issue of November Senate Meeting

*On Thursday, Nov. 11, the College Park Senate considered several important items of business. After briefly reviewing many of these, I will use the remaining space to elaborate on the key issue facing the Senate and the faculty at College Park: the policy on terminating faculty appointments during a financial emergency.*

**Academic Advising:** The Student Caucus offered a resolution to improve academic advising with specific features such as mandatory first-year advising and a junior-year audit. Although the Educational Affairs Committee is now reviewing the Provost's report on advising for 1992-1993, progress on this important issue has been slow. An unfortunately-timed quorum call cut short debate just as the Senate prepared to vote to send the resolution to committee; however, the Executive Committee will next week refer the Student Caucus resolution for joint review by the Educational Affairs and Student Affairs committees.

**Double Degrees and Double Majors:** This long-standing item of business was approved by the Senate. The amended policy removes ambiguous language about "significant overlap" in double major programs which has resulted in conflicting interpretations across campus. Students earning double majors will now have to complete the requirements of each major as well as receive preliminary and final approval of their program from both departments. Students earning double degrees must complete a total of 150 credits with at least 18 credits unique to the second degree.

**Graduate Certificate in Environmental Policy:** The Senate approved a proposal for a School of Public

Affairs graduate certificate program in environmental policy. This proposal is the first of several professional development programs that the Senate will consider this year as College Park becomes more active in offering continuing education programs to the business and scientific communities. These new programs represent a significant departure from our typical way of doing business on campus. They raise crucial questions: Who will teach in such programs? Who will design and oversee them? How will academic standards be maintained? How much will students pay for such programs? Who will benefit if such programs turn a profit? These and other questions deserve careful consideration; Provost Fallon has appointed a taskforce which will attempt to develop the principles that will guide College Park's new efforts in continuing education.

**Termination of Faculty Appointments:** The Senate unanimously endorsed the System-wide Resolution on Termination of Faculty Appointments During a Financial Emergency approved at an Oct. 23 meeting of Senate Chairs from 11 of the UMS institutions. That resolution stated that no policy or procedures concerning termination of appointments will be recognized by the UMS faculties unless five basic principles are accepted by System Administration: 1) that faculty participate fully in the development of such policies at each institution, 2) that a clear definition of "financial emergency" be included in the policy, 3) that termination of appointments due to discontinuance of an academic unit be treated distinctly from termination of appointments due to financial emergency, 4) that individual faculty members not be targeted by the procedures for termination, and 5) that each institution

may develop its own policies and procedures as long as no provisions conflict with the system-mandated common language.

The College Park Senate approved our institutional policy in October 1992, and then again in April 1993 when system administration required that each institution include specified "common language" in its policy. President Kirwan forwarded that document for review by the system and the Attorney General's Office. Only last month did we receive a response. Our policy had been edited and redlined in unacceptable ways. Most crucial, the key passage—defining financial emergency as "an extraordinary fiscal crisis that threatens the essential functions of this institution as a whole and cannot be alleviated by less drastic means than the premature termination of tenured or tenure-track faculty appointments"—had been deleted. In a meeting on Oct. 13, representatives from the provost and president's office and the Senate met with system officials to insist that such a definition remain in the policy. We have not heard anything further from the system since.

Other system institutions have fared less well. UMAB, Coppin State and the University of Baltimore all have had their "retrenchment" policies approved by the Chancellor—either without adequate faculty consultation or despite vehement faculty objection. This series of events, threatening the rights of faculty throughout the system, prompted the Senate Chairs to adopt the system-wide resolution endorsed by the College Park Senate on Nov. 11. The Senate has taken a strong stand on this vital issue and will keep the College Park community informed.

—Hank Dobin



Hank Dobin

## Art Center Finalists

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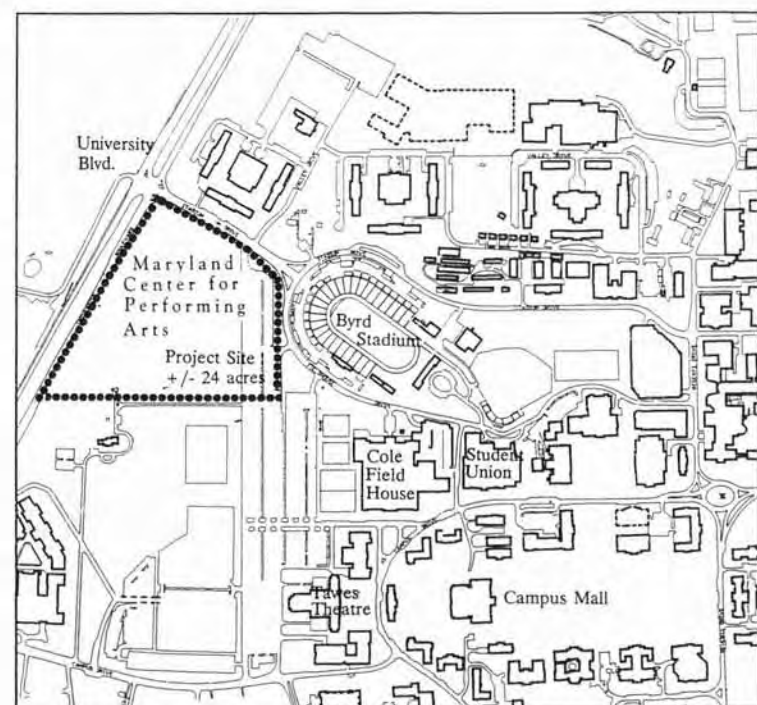
Final design concept submissions are due by Feb. 7, 1994. Then a panel of seven jurors, including distinguished architects, university and state representatives, will evaluate the finalists' submissions and make a recommendation to the selection board, comprised of DGS professionals and a university representative, which will review the ranking and determine if negotiations should begin with the highest-ranked firm by Feb. 11, 1994.

The international design competition drew responses from 199 firms which submitted letters of interest to DGS. In the end, 41 firms made initial proposals, from which ten were

selected and further narrowed to five.

The nearly 295,000 square-foot Performing Arts Center will be one of the largest and most complex projects in the history of UMCP. Its primary use will be in teaching of the performing arts: music, theater, opera and dance. The center also will offer performances by local artists and performing arts groups such as the Prince George's Philharmonic and the Maryland Opera Society. The building will house performance facilities, practice and rehearsal spaces, classrooms, offices and a performing arts library.

Construction will begin in spring 1996 with the center expected to be ready for use by 1999.





## Learning from Lincoln

### Students Give 20th Century Twist to Famous Speech

*"... In nineteen ninety-three,  
our country must renew the call  
for endurance. America is once  
again torn by a "great civil war"—  
not a war against secession,  
but a war against poverty.  
A war against racism.  
A war against AIDS.*

*The casualties in today's civil war  
are not just blue and gray,  
but are black, brown,  
yellow, red, and white."*



—Sean Smith  
Second Place

*"... We stand on this battlefield  
today as a great nation,  
faced with a great dilemma.  
Can we, afflicted as we are with  
questions of dire import at home,  
among them poverty,  
prejudice, and homelessness,  
continue to act as policeman  
to the world and guardian  
of liberty? To this we must  
answer 'Can we not?'"*



—Joseph Pelletier  
Third Place

"The world will little note, nor long remember what we say here, but it can never forget what they did here." Those words were spoken by President Abraham Lincoln on Nov. 19, 1863 when he dedicated a national cemetery at Gettysburg, site of the only battle waged on Northern soil during the Civil War.

An account of the day indicates that Lincoln glanced at a slip of paper and in a little less than three minutes finished what has become one of the most famous speeches in the English language: The Gettysburg Address. At the time, however, he considered it a failure. Furthermore, it received little public attention. Only a few recognized it as one of the finest speeches ever crafted.

With Lincoln's eloquent brevity in mind, the Honors Program and the Office of Campus Programs sponsored an essay contest open to all UMCP undergraduate students. The

task: to rewrite Lincoln's Gettysburg Address. Entries had to be exactly 272 words—the same number Lincoln used in his moving speech. Judges were asked to look for creativity and uniqueness of ideas, profoundness/significance of message and quality of writing.

As soon as Teresa Shirlen heard about the essay contest in a speech class she knew that she would enter. But getting the right words down on paper was a bit more difficult. Then one day, Martin Luther King's inspirational "I Have a Dream" speech was the topic in class. That did it. "I came home and wrote the speech in an hour. I was really inspired by what he said," says Shirlen. So much so that she incorporated a reference to King in her essay, which captured first place.

Speech-writing comes naturally to this senior from Wheaton. She is majoring in Secondary Education

Speech and English. Following graduation in December 1994, she is considering three choices at the moment: going directly into high school teaching, launching into a career teaching public speaking skills to business people or heading for graduate school for speech communications or student affairs.

Shirlen stays in the public eye outside of class, too. She is a tour guide with the Maryland Images program which shows campus life to prospective students. She also works at the Visitor Center two days each week and is co-president of the Undergraduate Teachers Education Association.

The second place winner, Sean Thomas Smith, learned of the contest from Professor Andrew Wolvin's speech-writing class. Smith says he mulled over the essay for about a month and then, the night before the contest deadline, put it to paper. "The hardest part was having it exactly 272 words," says Smith. He attributes his experience as an editor of his high school newspaper for helping him with his copy-fitting abilities.

Of his reworked address, Smith says: "I wanted to draw some parallel to today. I try to keep up with social issues for there are very important matters which are not being addressed."

As for Smith's future, he thinks that speech writing may be more than a fleeting fancy. Since taking Wolvin's class, he has become interested in pursuing it as a career. But for the moment, graduation next month is his main concern.

Third place winner is Joseph Pelletier, a junior student from Laurel who is majoring in Government and Politics. Asked why he entered, Pelletier recalls that he saw an announcement in the *Diamondback* and became interested. "I enjoy writing and it sounded like fun," he says. Pelletier took a world view in his reworked address, citing America's role as protector to other nations. In other honors, on Nov. 19, Pelletier was inducted into the Golden Key Honor Society.

Faculty judges included Maynard Mack in Undergraduate Studies, Robert Dorfman, Institute for Physical Science and Technology, Karen Harris, Special Education, and Ralph Bennett, Architecture.

James Osteen, director of the Office of Campus Programs, says that although the final number of entries was 23, the contest prompted discussion in numerous classes. "I was impressed with the overall quality of the entries," says Osteen.

### *The American Address*

*"Tenscore and seventeen years ago, a grand nation was conceived and dedicated to the proposition that all are created equal.*

*Sixscore and ten years ago, a great American addressed this nation on the division that threatened its existence.*

*Thirty years ago, another great American stood in the "symbolic shadow" of the first and again addressed the nation on this division.*

*Today I sadly bring you similar words.*

*The first addressed a division by war. The second, a division created by law. Today, I speak on a division created by attitude.*

*All are equally dangerous. All leave our country broken and bleeding. But, while war turned into peace and laws were amended, I do not see the reversal of the disunity that thrives on prejudice in this nation.*

*The cannons had to stop, someone had to win; the laws had to change, they were morally wrong; but who will step forward to change the personal ignorance that causes confusion in a new generation—a generation that is told to respect everyone, but when searching for role models demonstrating this command, can find so few?*

*When can we join diversity to unity? When can we begin to learn from each other about that which makes us different?*

*When can we mark a day in history as the day we began to appreciate our fellow citizens and live without preconceived notions and wrongful fears?*

*This change can only be born in each person's heart. No gun can force it, no law can change it, but each person must examine themselves and choose to replace the hatred and division with fairness and love for all people."*



Teresa Shirlen  
First Place

## Postcards From Los Angeles

### History Teaching Assistant Competes on "Jeopardy"

Jacqueline Moore asked all the right answers to do something that most will never do: she won on "Jeopardy."

On previously taped shows, which aired on Nov. 3 and 4, Moore won \$13,400 and a trip to Bermuda. She said that she's going to use the money to complete her dissertation in U.S. History.

"I have a 'Jeopardy' fellowship, plus a vacation," she says.

Moore, a teaching assistant in the History Department, attended a contestant search for the nationally syndicated game show in April in Atlantic City, N.J. She and other "Jeopardy" hopefuls were given a 10-question screening test and told, "We'll call you." Most people don't make it past this first cut, but Moore did and was called back in June to participate in a mock version of the show and auditions.

Because five shows are taped in one day, a total of 13 possible contestants are asked to be present on a given day of taping and are chosen

randomly to be contestants.

"They ask you to bring three outfits total, in case you're on more than one show," Moore says.

Moore was able to use at least two of her three outfits when she showed up for taping on Aug. 30. She won her first show and earned second place on the second.

As for meeting Alex Trebek, the host, she didn't get to. Trebek is not allowed to meet with contestants because he knows all of the questions to the answers.

Each show is taped as if it were live, so contestants had to turn around during commercial breaks so that they couldn't look at the game board, Moore says.

Moore was asked to write down six interesting things about herself, so that Trebek could talk about one during the introduction of the contestants.

"He asked about my postcards," she says. "I collect wacky postcards, ones that are supposed to be serious but are corny. My favorite is one of the New Jersey Turnpike."



Moore accomplished exactly what she wanted to on "Jeopardy."

"I told all of my friends before I left that if I could win the money one day and win the vacation the next, I would be happy," she says.

—Stephen Sobek

"Jeopardy" winner  
Jacqueline Moore

## Here's to...

**Cynthia Davis**, graduate assistant in computer science, for becoming the first recipient of the Jack and Rita G. Minker Fellowship in Computer Science. The fellowship was established by Jack Minker, professor and former chair of the Department of Computer Science, in honor of his late wife.

**Bonnie Thornton Dill**, professor of women's studies, for receiving the 1993 Distinguished Contributions to Teaching Award and the 1993 Jessie Bernard Award at a ceremony at the annual meeting of the American Sociology Association in August for her work at the Center for Research on Women at Memphis State University.

**Cynthia Dion**, physics graduate student, for winning the first Jeffrey and Lily Chen Graduate Fellowship from the Physics Department for her course work, research publication and contributions to the community.

**Chung Fu and David Schelling**, Department of Civil Engineering and co-directors of the Bridge Engineering Software Center, which has been awarded a \$2.8 million contract from the Federal Highway Administration to develop a training course on bridge engineering.

**James Gentry**, professor of chemical engineering, for being named a fellow of the American Institute of

Chemical Engineers for his work on aerosol charging and sampling. This is one of the highest honors which can be conferred on a chemical engineer.

**Denise Gottfredson**, associate professor of criminal justice and criminology, whose proposal to develop substance abuse methods recently helped win the university a five-year, \$845,000 grant.

**Todd Haines**, an associate resident scientist in physics, who has been offered a J.R. Oppenheimer Fellowship at Los Alamos National Laboratory to continue his work there. Only two such fellowships are available each year.

**Seppo Iso-Ahola**, professor of kinesiology, for serving as the visiting distinguished lecturer at the University of Manitoba, in Manitoba, Canada. While there, he conducted several seminars, including "Starting, Ceasing and Replacing Leisure Activities Over the Life Span" and "Leisure Lifestyle and Health."

**Claire Moses**, professor and director of women's studies, whose book, *Feminism, Socialism and French Romanticism* was published this fall by Indiana University Press.

**Gary Pavela**, director of judicial programs, who was the moderator and a panelist at a forum on "political correctness and freedom of speech" at the University of Minnesota in October.

**Edward Redish**, professor of physics, who has been elected the U.S. representative to the International Union of Pure and Applied Physics Commission of Physics Education.

**Natasha Saje**, English doctoral candidate, who won the Agnes Lynch Starrett Poetry Prize from the University of Pittsburgh Press Poetry Series for her book *Red Under the Skin*, to be published in Dec. 1994.

**The School of Architecture**, for hosting the 1993 Northeast Regional American Collegiate Schools of Architecture Conference the last weekend of October at the Historic Inns of Annapolis.

**Michael Wagner**, research associate, Center for Substance Abuse Research, who received a citation from Governor William Donald Schaefer for his work with youth suicide prevention.

**Ellen Williams**, professor of physics, who has been elected Member-At-Large of the Executive Committee of the Division of Condensed Matter Physics of the American Physical Society.



# CALENDAR

## Arts

**Exhibition:** "Anonymity and Identity," through Dec. 23, the Art Gallery, Art/Sociology. Call 5-2763 for info.

**University of Maryland Symphony Orchestra:** Mon., Nov. 22, *Benjamin Britten: A Birthday Celebration*, Paul Traver, director, 8 p.m., Tawes Recital Hall, \$15, \$9 students and seniors. Call 5-5548 for info.\*

**The Concert Society at Maryland Chamber Music Series:** Sat., Nov. 27, Kiev Chamber Orchestra, 8 p.m., Auditorium, UMC Center of Adult Education, \$19, \$8 students, \$17.10 faculty, \$16.50 seniors. Call 3-4240 for info.\*

**University Theatre: *The Beaux' Strategem*,** Tue., Nov. 30, through Sat., Dec. 5, and Tue., Dec. 7, through Sat., Dec. 11, at 8 p.m., and Sat., Dec. 12, at 2 p.m., Pugliese Theatre, \$10 adults, \$7 seniors and students. Call 5-2201 for info.\*

**Jazz Piano/Vocal Workshop Concert:** Wed., Dec. 1, Ron Elliston, Ronnie Wells, 7:30 p.m., Tawes Recital Hall, Call 5-5545 for info.

**Writers Here and Now:** Wed., Dec. 1, Edward Jones, 7:30 p.m., Maryland Room, Marie Mount, Call 5-3820 for info.

☉ **Dance Brazil Masterclass:** Thu., Dec. 2, Dance Department, 7:15 p.m., First Floor Gym, Preinkert Field House, Call 5-3180 for info.

**Dance Performance:** Fri., Dec. 3, Dance Department, 5 p.m., Dorothy Madden Theatre, Dance Building, Call 5-3180 for info.

**Dance Department Choreography Showcase:** Fri., Dec. 3, 7 p.m., Dorothy Madden Theatre, Dance Building, Call 5-3180 for info.

**Maryland Chorus Christmas Concert:** Sat., Dec. 4, 8 p.m., and Sun., Dec. 5, 4 p.m., Memorial Chapel, \$9, \$7 students and seniors, \$3 children 10 and under. Call 5-5568 for info.\*

**The Concert Society at Maryland Chamber Music Series:** Sun., Dec. 5, Miami String Quartet, 7:30 p.m., Auditorium, UMC Center of Adult Education, \$18, \$8 students. Free pre-concert seminar, 6 p.m. Call 3-4240 for info.\*

**Concert:** Tue., Dec. 7, Guarneri String Quartet, 7 p.m., Tawes Recital Hall, Call 5-5548 for info.

**Maryland Chorale Christmas Concert:** Tue., Dec. 7, Roger Fenton, director, 8 p.m., Memorial Chapel, Call 5-5548 for info.

**Student Chamber Music Recital:** Wed., Dec. 8, 7 p.m., Chamber Music Marathon, Tawes Recital Hall, Call 5-5548 for info.

**University Theatre: *Romeo and Juliet*,** Wed., Dec. 8, National Players, 9:45 a.m., Tawes Theatre, \$10, \$7 students and seniors. Listening system available. Call 5-2201 for info.\*

## Lectures

**Britten Conference:** Mon., Nov. 22, *Britten's Librettos*, Humphrey Carpenter,

10 a.m., South Campus Surge, Call 5-5545 for info.

☉ **East Asian Lecture:** Mon., Nov. 22, "Cultural Mentality and Cultural Life in a Changing China," Wang Meng, 1 p.m., UMC Center of Adult Education, Call 5-4243 for info.

**Britten Conference:** Mon., Nov. 22, *Billy Budd*, Humphrey Carpenter, 3 p.m., 3203 Hornbake Library, Call 5-5545 for info.

**Computer Science Lecture:** Mon., Nov. 22, "Terabytes>>Teraflops," David Patterson, University of California at Berkeley, 4 p.m., 0111 A.V. Williams, Call 5-2661 for info.

**Space Science Seminar:** Mon., Nov. 22, "Injection and Acceleration of Ions at Quasi-Perpendicular Shocks," J.R. Jokipii, University of Arizona, 4:30 p.m., 1113 Computer and Space Sciences, Call 5-4855 for info.

☉ **Zoology Lecture:** Tue., Nov. 23, "The Evolution of Female Preference," Molly Morris, noon, 1208 Zoology/Psychology, Call 5-6891 for info.

**Decision and Information Science Lecture:** Tue., Nov. 23, "Earth Observing System: Objectives and Challenges," Michael King, NASA Goddard Space Flight Center, 2:30-4:30 p.m., 0109 Hornbake Library, Call 5-2053 for info.

**Public Affairs Brown Bag Discussion:** Mon., Nov. 29, "Progress in Cleaning the Chesapeake Bay," David Carroll, Maryland Department of the Environment, noon-1:15 p.m., 1411 Van Munching, Call 5-6359 for info.

**Entomology Colloquium:** Mon., Nov. 29, "Effects of Host Plant on the Sensitivity of the Colorado Potato Beetle to *Bacillus Thuringiensis* Endotoxin," Al Gilotti, 4 p.m., 0200 Symons, Call 5-3911 for info.

**Space Science Seminar:** Mon., Nov. 29, "Modeling Quasi-Steady, Global Solar Wind Structure in the Outer Heliosphere," V. J. Pizzo, San Juan Institute, California, 4:30 p.m., 1113 Computer and Space Sciences, Call 5-4855 for info.

☉ **Latin American Studies Lecture:** Mon., Nov. 29, "Calculations and Contingency in Transitions to Democracy," Benjamin Arditi, University of Essex, 5 p.m., Multipurpose Room, St. Mary's, Call 5-6441 for info.

**Employee Development Training Program:** Tue., Nov. 30, "Time Management," 9 a.m.-4 p.m., 1101 Administrative Services, Call 5-5651 for info.

**CIDCM Lecture:** Tue, Nov. 30, "Attitudes of Palestinian and Israeli Religious Groups Towards the Peace Accords," Edy Kaufman and Shukri Abed, noon, West Chapel, Call 4-7703 for info.

**Zoology Lecture:** Tue., Nov. 30, "Truth in a Tube: Habitat Preference and Migration in *Daphnia*," Gray Stirling, noon, 1208 Zoology/Psychology, Call 5-6891 for info.

☉ **Urban Studies Lecture:** Wed., Dec. 1, "Urbanization in China," Xiaochen Meng, Peking University, China, noon-1:15 p.m., 1179 LeFrak, Call 5-6798 for info.

☉ **Latin American Studies Lecture:** Wed., Dec. 1, "Traditionalizing the Traditional: Festival and Politics in Venezuela," David Guss, 5 p.m., Multipurpose Room, St. Mary's, Call 5-6441 for info.

**Employee Development Training Program:** Thu., Dec. 2, "Simplifying Scientific Purchasing," 9 a.m.-noon, 1101 Administrative Services, Call 5-5651 for info. or to register.\*

**Conversations About Teaching Seminar:** Thu., Dec. 2, "Infusing Substance Abuse Education Across the Curriculum," 12:30-2 p.m., Maryland Room, Marie Mount, Call 5-9368 for info.

☉ **Diversity Lecture:** Thu., Dec. 2, "The Arabic and Islamic Contribution to Mathematics in Medieval Islam," Roshdi Rashed, 2 p.m., 2324 Computer and Space Sciences, Sponsored by: Institute for Physical Science & Technology, Department of Government & Politics, Committee on History & Philosophy of Science, Call 5-4846 for info.

**Meteorology Seminar:** Thu., Dec. 2, "Surface Processes in African Drought," Sharon Nicholson, Florida State University, 3:30 p.m., 2324 Computer and Space Sciences, Call 5-5392 for info.

**Materials and Nuclear Engineering Seminar:** Thu., Dec. 2, "MBE Growth of Low Dimensional Structures," C. Wood, Laboratory for Physical Sciences, 4 p.m., 2110 Chemical and Nuclear Engineering, Call 5-5208 for info.

**Geology Seminar:** Fri., Dec. 3, "Enstatite Chondrites: The Most Reduced Rocks in the Solar System," Jeffrey Grossman, 11 a.m., 0103 Hornbake Library, Call 5-4089 for info.

**Botany Seminar:** Fri., Dec. 3, "Response of Leaf Movement, Photosynthesis and Resource Use Efficiency to Multiple Environmental Stresses," Luis Mauro Rosa, noon, 2242 H.J. Patterson, Call 5-1597 for info.

**Speech Communication Colloquium:** Fri., Dec. 3, "Carrie Chapman Catt as a Political Strategist and Pragmatic Leader: The 1916 Address," Terry Croy, noon, 0104 Skinner, Call 5-6526 for info.

☉ **Comparative Literature First Friday Colloquium:** Fri., Dec. 3, "Writing Violence in Colonialist Discourse," Jose Rabasa, 12:15 p.m., 1102 Francis Scott Key, Call 5-2853 for info.

**Mental Health Service Lunch 'N Learn Seminar:** Fri., Dec. 3, "PTSD: Looking at the Dissociative Spectrum with Art Therapy," Anne Mills, 1-2 p.m., 3100E University Health Center, Call 4-8106 for info.

**First National Bank of Maryland Finance Research Colloquium:** Fri., Dec. 3, "The Resolution of Financial Distress," Philip O'Connor, 1-2:30 p.m., 1203 Van Munching, Call 5-2246 for info.

**Faculty and Staff Computer Short Course:** Fri., Dec. 3, "An Overview of Authoring Tool Advances for IBM PCs," 1-5 p.m., 3330 Computer and Space Sciences, \$30, open only to faculty and staff, Call 5-4261 for info. or to register.\*

**Microbiology Seminar:** Fri., Dec. 3, "Cell Density Sensing in *Agrobacterium*

*Tumefaciens*," C. Fuqua, Cornell University, 3:30 p.m., 1207 Microbiology, Call 5-5435 for info.

**Microbiology Seminar:** Fri., Dec. 3, "Microbial Interactions in Biofilms," G. Geesey, Montana State University, 3:30 p.m., 1207 Microbiology, Call 5-5435 for info.

**Women's Studies Annual Research Forum:** Fri., Dec. 3, "Celebrating Feminist Research Across the Disciplines," seven speakers, 4-9 p.m., Maryland Room, Marie Mount, \$16 adults, \$11 students for the dinner, the program is free, Call 5-6877 for info.\*

**Employee Development Training Program:** Mon., Dec. 6, "Speaking Confidently II-Advanced," 9 a.m.- noon, 1101 Administrative Services, Call 5-5651 for info. or to register.\*

**Entomology Colloquium:** Mon., Dec. 6, "Disparity, Diversity and Damage: 300 Million Years of Insects Interacting With Plants," Conrad Labandeira, National Museum of Natural History, 4 p.m., 0200 Symons, Call 5-3911 for info.

**Employee Development Training Program:** Tue., Dec. 7, "Effective Motivational Techniques of Supervisors," 9 a.m.-4 p.m., 1101 Administrative Services, Call 5-5651 for info. or to register.\*

**Zoology Lecture:** Tue., Dec. 7, "Comparative Investigations of the Reproductive System of Stalk-Eyed Flies," Marion Kotrba, noon, 1208 Zoology/Psychology, Call 5-6890 for info.

**Sounding the Humanities—Discussion of *The Beaux' Strategem*:** Wed., Dec. 8, noon-12:50 p.m., 1102 Francis Scott Key, Call 5-2201 for info.

## Meetings

**Toastmasters Meeting:** Tue., Nov. 30, Debate Meeting, 7 p.m., 1314 Van Munching, Call (301) 864-5753 for info.

**Campus Senate Meeting:** Mon., Dec. 6, 3:30-6:30 p.m., 0200 Skinner Building, Call 5-5805 for info.

## Miscellaneous

**Returning Student Workshop:** Mon., Nov. 22, and Mon., Nov. 29, "Assertiveness Workshop," noon-1 p.m., 2201 Shoemaker, Call 4-7693 for info.

**Peer Computer Training:** Mon., Nov. 22, "Networked Resources, Part 1," 6-9 p.m., 4352 Computer and Space Sciences, \$5, Call 5-2941 for info.\*

**Peer Computer Training:** Tue., Nov. 23, WordPerfect, 6-9 p.m., 3330 Computer and Space Sciences, \$5, Call 5-2941 for info.\*

## Calendar Guide

Calendar phone numbers listed as 4-xxxx or 5-xxxx stand for the prefix 314- or 405- respectively. Events are free and open to the public unless noted by an asterisk (\*). For more information, call 405-4628.

☉ Listings marked with this symbol have been designated as Diversity Year events by the Diversity Initiative Committee.



Pianist Daria Telizyn of the Kiev Chamber Orchestra

**Returning Student Workshop:** Mon., Nov. 29, "Managing Exam Anxiety," 2-3 p.m., 2201 Shoemaker, Call 4-7693 for info.

**Peer Computer Training:** Mon., Nov. 29, "Networked Resources, Part 2," 6-9 p.m., 4352 Computer Science Center, \$5, Call 5-2941 for info.\*

**Stress Management Workshop:** Tue., Nov. 30, "Relaxation Technique," 5:15-6:15 p.m., 2107 Health Center, Call 4-8131 for info.

**Returning Student Workshop:** Tue., Dec. 2, "Financial Aid Workshop," 3-4 p.m., 2201 Shoemaker, Call 4-7693 for info.

**Peer Computer Training:** Tue., Dec. 2, "WordPerfect for Thesis Writing, Part 2," 6-9 p.m., 3330 Computer Science Center, \$5, Call 5-2941 for info.\*

**Returning Student Workshop:** Mon., Dec. 6, "End of Semester Survival Skills," 2-3 p.m., 2201 Shoemaker, Call 4-7693 for info.

**Stress Management Workshop:** Tue., Dec. 7, "Test Anxiety," 5:15 -6:15 p.m., 2107 Health Center, Call 4-8131 for info.

**Holiday Craft Fair 1993:** Wed., Dec. 8, through Fri., Dec. 10, 10 a.m.-5:30 p.m., Grand Ballroom, Stamp Student Union, Call 4-9814 for info.

## Sports

**Women's Basketball:** Sat., Nov. 27, v. American University, 3 p.m., Cole Field House, Call 4-7070 for info.

**Women's Basketball:** Mon., Nov. 29, v. Howard University, 7:30 p.m., Cole Field House, Call 4-7070 for info.

